

Criterion-II - Teaching- Learning and Evaluation

Sr. No.	Title	Supportive Document 1	Supportive Document 2	Supportive Document 3	Supportive Document 4
2.1.1	Average Enrollment percentage of students during the last five years.	View Document (Approved admission list year-wise/ program-wise)	View Document (Any additional link)	View Document Document relating to Sanction of intake from university	View Document Approval letter of NCTE for intake for all programs
2.1.2	Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years	View Document (Final admission list published by the HEI)			
2.2.2	Mechanisms are in place to honour student diversities in terms of learning needs	View Document (Relevant documents highlighting the activities to address the student diversities)	View Document (Photographs with caption and date, if any)	View Document (Any other relevant information)	
2.2.3	There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students	View Document (Reports with seal and signature of the principal)	View Document (Photographs with caption and date)	View Document (Any other relevant information)	
2.2.4	Student-Mentor ratio for the last completed academic year	View Document (Relevant documents of mentor-mentee activities with seal and signature of the Principal)			
2.3.1	Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning	View Document (Link for additional information)	View Document (Course wise details of modes of teaching learning adopted during last completed	View Document (Any other relevant information)	

			academic year in each Programme)		
2.3.2	Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years	View Document (Link of LMS)	View Document (Any other relevant information)		
2.3.3.	Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice	View Document (Landing page of the Gateway to the LMS used)	View Document (Any additional Links)		
2.3.4	ICT support is used by students in various learning situations	View Document (Link of resources used)	View Document (Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations)	View Document (Any other relevant information)	
2.3.5	Continual mentoring is provided by teachers for developing professional attributes in students	View Document (Link for additional information)	View Document (Any additional information)		
2.3.6	Institution provides exposure to students about recent developments in the field of education	View Document (Reports of activities conducted related to recent developments in education with video graphic support, wherever possible)	View Document (Link for additional information)	View Document (Documentary evidence in support of the selected response/s)	View Document (Any other relevant information)
2.3.7	Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students	View Document (Link for additional Information)	View Document (Documentary evidence in support of the claim)	View Document (Any other relevant information)	
2.4.1.	Institution provides opportunities for developing	View Document	View Document	View Document	

	competencies and skills in different functional areas through specially designed activities / experiences	(Reports of activities with video graphic support wherever possible)	(Link for additional information)	(Any other relevant information)	
2.4.2	Students go through a set of activities as preparatory to school-based practice teaching and internship.	View Document (Reports and photographs videos of the activities)	View Document (Link for additional information)	View Document (Any other relevant information)	
2.4.3	Competency of effective communication is developed in students through several activities	View Document (Details of the activities carried)	View Document (Any other relevant information)		>
2.4.4	Students are enabled to evolve the following tools of assessment for learning suited	View Document (Samples prepared by students for each indicated)	View Document (Documents showing the different activities for)		
2.4.5	Adequate skills are developed in students for effective use of ICT for teaching learning process	View Document (Sample evidence showing the tasks carried out for)	View Document (Link for additional information)	View Document (Documentary evidence in respect of each response)	
2.4.6	Students develop competence to organize academic, cultural, sports and community related events through	View Document (Report of the events organized)	View Document (Photographs with caption and date)	View Document (Documentary evidence showing the activities)	View Document (Any other relevant information)
2.4.7	A variety of assignments given and assessed for theory courses through	View Document (Samples of Assessed Assignment)	View Document (Any other Relevant)		
2.4.8	Internship programme is systematically planned with necessary preparedness	View Document (Link for additional information)	View Document (Any other relevant information)		
2.4.9	Average number of students attached to each school for internship during the last completed academic year	View Document (Copy of the schedule of work of internees in each)	View Document (Any other relevant information)		

2.4.10	Nature of internee engagement during internship consists of	View Document (School-wise internship reports showing student)	View Document (Any other relevant information)		
2.4.11	Institution adopts effective monitoring mechanisms during internship programme	View Document (Link for additional information)	View Document (Any additional information)		
2.4.12	Performance of students during internship is assessed by the institution in terms of observations of different persons such as	View Document (Any other relevant information)	View Document (Any additional Link)		
2.4.13	Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include	View Document (Any other relevant information)	View Document (Any additional Link)		
2.5.1	Percentage of fulltime teachers against sanctioned post during the last five years	View Document (Any other relevant information)			
2.5.2	Percentage of fulltime teachers with Ph. D. degree during the last five years	View Document (Any other relevant information)			
2.5.3	Total number of years of teaching experience of full-time teachers for the last completed academic year	View Document (Copy of the appointment letters of the fulltime)			
2.5.4	Teachers put-forth efforts to keep themselves updated professionally through	View Document (Link for Additional Information)	View Document (Documentary evidence to support the claims)		
2.6.1	Continuous Internal Evaluation (CIE) of student learning is in place in the institution	View Document (Link for additional information)			
2.6.2	Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation	View Document (Link for additional information)	View Document (Link for additional information)		

2.6.3	Mechanism for grievance redressal related to examination is operationally effective	View Document (Link for additional information)			
2.6.4	The Institution adheres to academic calendar for the conduct of Internal Evaluation	View Document (Link for additional information)			
2.7.1	The teaching learning processes of the institution are aligned with the stated PLOs and CLOs.	View Document (Link for additional information)			
2.7.2	Total number of students who passed the university examination during the last five years	View Document (Result sheet for each year received from the)	View Document (Link for additional information)	View Document (Certified report from the Head of the Institution)	View Document (Any additional information)
2.7.3	The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements	View Document (Link for additional information)	View Document (Documentary evidence showing the performance of)	(Any other relevant information)	
2.7.4	Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year	View Document (Link for additional information)			
2.7.5	Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.	View Document (Link For Additional Information)	View Document (Any additional information)		
2.8.1	Online student satisfaction survey regarding teaching learning process	View Document (Online student satisfaction survey regarding teaching learning process)			